



Level 5 - Green



Helpful Hints for Reading at Home

The graphemes (written letters) and phonemes (units of sound) used throughout this series are aligned with Letters and Sounds. This offers a consistent approach to learning whether reading at home or in the classroom.

HERE IS A LIST OF NEW PHONEMES FOR THIS PHASE OF LEARNING. AN EXAMPLE OF THE PRONUNCIATION CAN BE FOUND IN BRACKETS.

Phase 5					
ay (day)	ou (out)	ie (tie)	ea (eat)		
oy (boy)	ir (girl)	ue (blue)	aw (saw)		
wh (when)	ph (photo)	ew (new)	oe (toe)		
au (Paul)	a_e (make)	e_e (these)	i_e (like)		
o_e (home)	u_e (rule)				

Phase 5 Alternative Pronunciations of Graphemes

a (hat, what)	e (bed, she)	i (fin, find)	o (hot, so, other)	
u (but, unit)	c (cat, cent)	g (got, giant)	ow (cow, blow)	
ie (tied, field)	ea (eat, bread)	er (farmer, herb)	ch (chin, school, chef)	
y (yes, by, very)	ou (out, shoulder, could, you)			

HERE ARE SOME WORDS WHICH YOUR CHILD MAY FIND TRICKY.

Phase 5 Tricky Words						
oh	their	people	Mr			
Mrs	looked	called	asked			
could						

TOP TIPS FOR HELPING YOUR CHILD TO READ:

- Allow children time to break down unfamiliar words into units of sound and then encourage children to string these sounds together to create the word.
- Encourage your child to point out any focus phonics when they are used.
- Read through the book more than once to grow confidence.
- Ask simple questions about the text to assess understanding.
- Encourage children to use illustrations as prompts.



This book focuses on the phonemes /y/ and /i_e/ and is a green level 5 book band.



Written by William Anthony Maia Batumashvili



Anna liked to think. She liked to think of this and that. She was thinking about Mummy's tummy.



Mummy had a baby in her tummy. The baby would be born soon.



Anna did not like the new baby. She did not want extra children at home.

