

# GRAVITY?

What was known in Einstein's day?

What does your feet on the ground? Dropping of objects. But after reading it off the steps will surely the Earth and why our feet stay on the ground has had thinkers and scientists busy for hundreds of years. One of the earliest ideas came from the famous Greek philosopher Aristotle. He believed that Earth was at the center of the universe and that everything in the universe was made up of four elements - earth, water, air and fire. He thought that these elements moved towards their natural place and because earth was the heaviest it would, at the center, still want to be the ground it came from and float to the outside from rings of elements all the way to the universe - a mysterious belief - that the world is not an interesting theory, but we have had it a while!



## THE HAMMER AND THE FEATHER

After Aristotle, the next great philosopher to ponder a question like the falling hammer and feather was Galileo Galilei. He argued that the distance an object falls is proportional to the square of the time it takes to fall. In a full moon, that probably isn't actually true, but he was the first to suggest that objects would fall at the same rate if air resistance was removed. He argued that objects would fall at the same rate if air resistance was removed.

That means that a heavy object such as a hammer and a light one such as a feather dropped simultaneously from the same height would hit the ground together!

If you actually try this yourself though, the hammer will probably hit the ground first. The ground is not a perfect vacuum and the feather will be slowed down by air resistance.

But almost 300 years later, when astronauts were on the Moon on the Apollo 15 mission in 1971, they conducted Galileo's experiment. They dropped the hammer and feather at the same time and they fell at the same rate.

Although the feather weighed a lot less than the hammer, they both fell at the same speed and reached the ground at the same time because there was no air resistance.

## THE FALLING APPLE

In 1687 Isaac Newton's theory came up with a different solution. He believed that the force of gravity was the same for all objects. He argued that the force of gravity was the same for all objects. He argued that the force of gravity was the same for all objects. He argued that the force of gravity was the same for all objects.

Newton is supposed to have discovered gravity while sitting under a tree, thinking about the apples. Suddenly, an apple fell and he saw it on the ground. He wondered, if apples change fall straight down to the ground!

He argued why Newton's theory was so successful. He argued that the force of gravity was the same for all objects. He argued that the force of gravity was the same for all objects.

Newton's theory: The force which keeps the planets in their orbits (and the apples in their orbits) is the same as the force which keeps the planets in their orbits (and the apples in their orbits).

LESS MASS = LESS FORCE

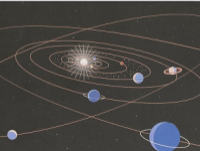
→

MORE MASS = GREATER FORCE

→

Newton's theory was so successful because it provided a simple way to think about gravity. He argued that the force of gravity was the same for all objects. He argued that the force of gravity was the same for all objects.

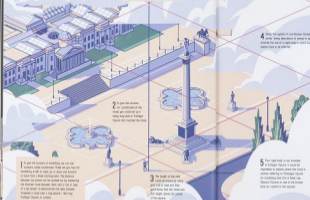
Newton's theory was so successful because it provided a simple way to think about gravity. He argued that the force of gravity was the same for all objects. He argued that the force of gravity was the same for all objects.



## SPACE

### What was known in Einstein's day?

Where are you? Do you know where you are, without referring to the things around you? How is it possible for people and time, space was an idea that scientists and thinkers had been puzzling over for centuries. By the time Einstein was working on his theory of relativity, there were some well-known ideas about geometry which already means 'to measure the world', and it asked the question what things relate to each other and the shape they take.



1 To give the location of something, you can use a system of coordinates. These are you describe something with an angle up or down and forward or back from a fixed origin point. The distance between two points can be worked out by measuring the distance from the origin then with a bit of trig.

2 To give the location of something, you can use a system of coordinates. These are you describe something with an angle up or down and forward or back from a fixed origin point. The distance between two points can be worked out by measuring the distance from the origin then with a bit of trig.

2 To give the location of something, you can use a system of coordinates. These are you describe something with an angle up or down and forward or back from a fixed origin point. The distance between two points can be worked out by measuring the distance from the origin then with a bit of trig.

3 The origin of the coordinate system is the point from which you start to measure. The origin is the point from which you start to measure.

4 The origin of the coordinate system is the point from which you start to measure. The origin is the point from which you start to measure.

5 The origin of the coordinate system is the point from which you start to measure. The origin is the point from which you start to measure.

*'It seems being in a part of the whole called by us "Space", a part called in fact "my space".*  
— Einstein

### ABSOLUTE SPACE

Although the word 'absolute space' has been used, we suggest the phrase 'Absolute space' is a good one to use. It is the idea that space is a fixed, unchanging container for everything that happens in it. It is the idea that space is a fixed, unchanging container for everything that happens in it.

The idea of absolute space is a good one to use. It is the idea that space is a fixed, unchanging container for everything that happens in it. It is the idea that space is a fixed, unchanging container for everything that happens in it.

The same applies. If you can see some stars in a room and measure between them, the distance they change is the same as the distance they change in the room. It is the same as the distance they change in the room.



## TIME DILATION

Einstein's theory of special relativity turned our understanding of the universe on its head. And it led to some pretty strange discoveries, too. Because light always travels at the same speed—about 300,000 kilometers per second—whether you're standing still or moving through it at any speed, the speed of light has been discovered that there is no such thing as absolute time. It always depends on how fast you are traveling relative to something else.

To test Einstein's experiment, Einstein designed a device called the Michelson-Morley experiment. It was designed to measure the speed of light in different directions. The results were surprising. The speed of light was the same in all directions, no matter how fast the Earth was moving through space.

One possible explanation for this was that the speed of light was actually different in different directions, but that the Earth was moving through space so fast that the speed of light was the same in all directions. This was the case.

As the train moves faster, the time between ticks gets shorter.



1 Imagine that, rather than standing still, there is a jet of steam moving 300,000 kilometers per second in the direction of light traveling leftward.



2 This jet of steam is not moving at light, so the jetting steam is not moving at all. The light will take the same amount of time to get to the other detector. The jetting steam will not affect the time.



3 The light waves the detector sees are stretched apart. Light waves that are stretched apart travel slower towards the detector. This means the light takes a longer time to get to the detector. The jet stream is moving with the light, so it's taking longer to travel.

### TIME DILATION HOW AND WHY

Time dilation is a result of an object's motion relative to an observer. Time dilation is a result of an object's motion relative to an observer. Time dilation is a result of an object's motion relative to an observer. Time dilation is a result of an object's motion relative to an observer.

### PROOF: THE SLOWING OF TIME

There are two possible explanations why time appears to slow down in Einstein's thought experiment: either light travels faster than light, or the speed of light is not constant. The latter is the correct one, and it's called special relativity. The former is the wrong one, and it's called ether theory.

The result is what time dilation: time actually slows down for the faster you travel.

The Michelson-Morley experiment has been repeated many times, and the results have been consistent. The results show that the speed of light is constant in all directions, no matter how fast the Earth is moving through space. This is the proof of special relativity.

## THE SHAPE OF THE UNIVERSE

"The idea of a straight line also loses its meaning" — Einstein in *Relativity*

### CURVED SPACE-TIME

The universe, Einstein had discovered, was not just a big empty space dotted with stars and planets but curved and warped by gravity. In this, gravity is the warping of space-time.

How could that war be imagined? Think of the idea of space as a very large sheet of paper. If you give a rubber band a twist and hold it in the shape of the letter *U*, it curves the surface. When the rubber band is straight, the surface is flat. When you pull it tight, it warps and it will roll over in the middle just like the letter *U*.

The larger the mass — whether it's a glowing hot sun or the nucleus of a star like our Sun in space — the more it will distort the space-time around it. If you placed several tons of different masses in the middle of a big, small, medium or light, curved surface, you would get an idea of what our universe looks like.

### GETTING FROM A TO B

How two dots on a flat sheet of paper. What is the shortest path between them? It's straight line, of course.

In curved space, however, it's not so simple. Einstein's geometry is called what an American bank advertisement called *Bank*.

We use one kind of geometry to work out distances on a flat sheet of paper or the surface of a sphere. We use the other to work out distances in space. (Space is 3-D, so we need a 3-D geometry.)

In Euclidean geometry, you need just three coordinates to locate something:  $x$ ,  $y$  and  $z$ . But in the more Einsteinian geometry of a curved space-time, where the straight path between two points is not a straight line, but a curve. Einstein found that he would need distances in order to solve 10 equations for every coordinate.

### WHAT SHAPE IS THE UNIVERSE?

Scientists cannot answer the question of how big our universe is, but they can tell us what it looks like.

Imagine there is a flat sheet of paper in your bedroom. What happens when you go to the edge? The end of it?



Now cut that sheet up into balls. There will come a point when you find the edge is not straight but curved. You can't go on to the edge, you can't go to the end.

The universe in the same — but curved in four dimensions. You could travel forever in any direction and never reach the edge of the universe, but eventually return to where you started.



What if you find the universe is actually expanding, and every point in space is moving away from every other point in space?

